**Vocabulary Self-Awareness Chart**

*The Civil War: Unstilled Voices*

Lawless, C. (1999). *The Civil War: Unstilled voices.* New York, NY: Crown Publishers, Inc.

Content GLE/s

**Social Studies**

**2.C.8** Apply rights and responsibilities of individuals to events in US history and everyday life.

**3a.F.5,8.c** Examine cultural interactions among these groups from colonial times to Civil War: Africans brought to America

**3a.G.1** Describe the contributions of non-Missourians typically studied in K-4 programs, e.g., George Washington, Abraham Lincoln

**3a.I.5,8** Identify political, economical and social causes and consequences of the Civil War and Reconstruction

Literacy GLE/s­­­­­­­­

**Communication Arts**

**Reading**

**1.E.04**

Develop vocabulary through text, using

1. root words and affixes
2. synonyms and antonyms
3. context clues
4. glossary and dictionary

**Student Directions:**

1. Examine the list of words you have written in the first column
2. Put a “+” next to each word you know well, and give an accurate example and definition of the word.  Your definition and example must relate to the unit of study.
3. Place a “check” next to any words for which you can write only a definition or an example, but not both.
4. Place a “?“ next to words that are new to you.
5. Add any additional words you feel are important to know or are unfamiliar to you.

You will use this chart throughout the unit.  By the end of the unit should have the entire chart completed.  Because you will be revising this chart, write in pencil.

Model the process of using this chart for students prior to the reading. After modeling, have the students fill out the chart. Students should continue to fill out the chart and revise their responses while they read the book and again after. This will allow students to monitor their knowledge of the terms/concepts throughout the study. The classroom teacher can also monitor student responses throughout the study.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Word** | **+** |  | **-** | **Example** | **Definition** |
| fanatic | + |  |  | crazy, passionate | a person with an extreme and uncritical enthusiasm or zeal, as in religion or politics |
| unconstitutional |  |  |  | illegal |  |
| secession |  |  | ? |  |  |
| politician |  |  |  |  |  |
| commander |  |  |  |  |  |
| patriotic |  |  |  |  |  |
| abolish |  |  |  |  |  |
| inventor |  |  |  |  |  |
| spy |  |  |  |  |  |
| volunteer |  |  |  |  |  |
| prisoner of war |  |  |  |  |  |
| photographer |  |  |  |  |  |
| assassin |  |  |  |  |  |
| confederate |  |  |  |  |  |
| union |  |  |  |  |  |