Question Answer Relationship (QAR)

APA Reference(s)

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Content GLE/s

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CCSS

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Student directions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **IN THE TEXT** | **Question** | **Answer** |
| ***Right There* questions (2)**  (think who is, where is, list, when is, how many, when did, name, what kind of-Remember that the answer will be in one location in the text) | 1.  (Sample questions are "Who discovered America?" or "Who was the first man to walk on the moon?" | Provide the correct answer as this has only one correct answer. |
|  | 2.  (see comments above) |  |
| ***Think and Search* questions (2)**  (require students to "search" through the entire passage they read to find information) | 1.  (questions begin with words or statements such as "summarize," "what caused," "contrast," "retell," "how did," "explain," "find two examples," "for what reason," or "compare.") | Provide the correct answer. |
|  | 2.  (see comments above) |  |
| **IN YOUR HEAD** |  |  |
| ***Author and You* questions (1)**  **(**require students to answer with information not in the text; however, students must read the text material to understand what the question is asking then use the information from the text and explain what you know or have experienced) | 1.  (Ex. How would you advise the Senator and why? )  Based on the author's information about inventions of the late 1800s, which invention from this period do you think had the biggest impact on American culture? Use information from the text to support your answer.  Relate what you have read about potential and kinetic energy to experiences that you have had at an amusement park. Use information from the text to support your answer. | See sample rubric below.  Sample response:  I believe the Senator should support the bill because of concerns about students viewing inappropriate content on the internet. There may also be predators who try to contact students who visit these sites. On the news this week there was a story about a 5th grader who met a man she met on the internet. These concerns make it necessary to impose laws to protect students.  OR  I believe the Senator should not support the bill. Schools can apply filters to the internet available in the school in order to protect their students from internet predators. Also the schools should not be penalized by the loss of money because they have not met the new law. Last week, I tried to research information on breast cancer and the school filters would not even let me look up the information so I know the school is providing protection for the students. |
| ***On Your Own* questions (1)**  **(**can be answered with information from the students' background knowledge and do not require reading the text | 1.  (Example questions:  What's a tough decision you've had to make?  What types of graphs would you suggest the newspaper use to display information on sports scores?  What can you do to help stop water pollution?  Describe a way you can become involved in a project to help your community.) | Sample response-use rubric below  A tough decision I had to make was whether to go see my dad this weekend or stay for my basketball practice. I had not seen my dad for 3 weeks because I was sick last week so I really wanted to see him. But my basketball coach told me I was not allowed to miss practice and still play in my game on Tuesday. I talked with my dad and asked if I could come next week. My dad said that he would be home and I could see him next week so I decided to go to basketball practice since we have a ball game on Monday. My dad said he would try to come see me after my game. |

Rubric for *Author and Me* (adjust your rubric to match your question)

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| 4 | 3 | 2 | 1 |
| Student states how they would advise the Senator to vote. Two pieces of information from the text are used to support the answer. The student thoroughly explains background knowledge or experiences to further support their answer. | Student states how they would advise the Senator to vote. At least one piece of information from the text is used to support the answer and the student uses some background knowledge or experience to further explain and support their answer. | Student states how they would advise the Senator and uses at least one piece of information from the text **OR** uses background knowledge/experiences to support and explain, | Student states how they would advise the Senator but does not use information from the text or personal knowledge/experience to support or explain. |

Rubric for *On My Own* (adjust your rubric to match your question)

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| 4 | 3 | 2 | 1 |
| Student stated a problem they had to solve. They explained options and reasons for the various choices. Student states the final decision with a thorough explanation of their choice. | The student stated a problem they had to solve and provided at least two options with an adequate explanation of their final choice. | Student presented a vaguely stated problem and what they decided with only minimal explanation. | Student failed to clearly present a problem. No clear decision was stated. Student vaguely responds to the problem. No explanation was provided. |

When and why I would use this strategy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_