

Phonics Developmental Continuum

Progress Report for: _____

(Child's Name)

Phonics Category	Typical Examples	Typically Mastered	Date Mastered
1. Consonant Letter Sound Correspondence (upper and lower case)	b, m, r, s, t, g, n, p, c, h, f, d, l, k, j, w, y, z, v, q, x	Kindergarten	
2. Vowel Letter Sound Correspondence (short and long sound)	a, i, o, u, e	Kindergarten	
3. Letter Name (upper and lower case)	b, m, r, a, s, t, g, n, i, p, c, h, f, o, d, l, k, u, j, w, e, y, z, v, q, x	Kindergarten	
4. CVC Words/Short Vowel	a = sat i = fit o = top u = cup e = let	Kindergarten to Beginning First	
5. Onset and Rime/ Short Vowel	b - at, t - in, r - ob, t - ug, s - et	Kindergarten - Beginning First	
6. Long Vowels/Silent e	a = fade, i = bite, o = note u = cube	First Grade	
7. 100 High Frequency Words	see list A	Mid First Grade	
8. Endings	ing, s, es, er, ed (3 sounds) - grabbed /d/, stopped /t/, waited /ed/	First Grade	
9. Consonant Digraphs beginning ending	ch, ph, sh, th, wh change, phone, shut, thick, when ch, ck, dge, ng, sh, tch much, nick, bridge, ring, bush, catch	Mid-First to Mid-Second	
10. Consonant Blends beginning	br, cr, dr, fr, gr, pr, tr broke, crack, drop, frog grab, price, tree bl, cl, fl, gl, sl, pl black, clap, flap, glove slow, plate	Mid-First to Beginning-Second Mid-First to Beginning-Second	

* Phonics Continuum Categories number 8, 11, and 15 are not assessed by the Literacy First Phonics Assessment

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10. Consonant Blends beginning continued	sc, sk, sl, sm, sn, sp, st, sw scab, skin, slice, small snack, spin, stop, sweat	Mid-First to Beginning Second	
ending	scr, spl, spr, squ, str scream, splash, spring square, straw		
	ft, ld, lt, mp, nd, nk, nt, sk, st lift, cold, belt, jump, and, drink, plant, desk, nest	Mid-First to Beginning Second	
11. Letter Sound Variations and Generalizations	qu, soft g, soft c, x queen, gem, city (x - 3 sounds) - excite /k/ mix /k//s/, exit /g//z/	Mid-First to Mid-Second	
12. Vowel Digraphs	ai, ay, ei, ea, ey pain, play, eight, great, hey	Mid-First to Third	
	oa, oe, ow, ou, ew boat, doe, grow, though, sew		
	ee, ea, ei, ie, ey see, seat, either, chief, key		
	ie, ye - tie, eye		
	ew, oo, oe, ue, ui chew, food, shoe, cue, suit		
	oo - foot		
	ou - tough		
	au, aw - haul, paws,		

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13. Vowel Diphthongs	oi, oy - oil, boy ou, ow - out, cow	Mid-First to Second	
14. R or L Controlled	er - fern ir - bird ur - turn ar - park or - short al - halt, talk air - pair	Mid-First to Third	
15. Other Beginnings	wr - wrong, write kn - knew, knife	Second	
16. 100 High Frequency Words	see list B	End First	
17. Multisyllabic Words open, closed syllables	opened - below, season, dial, decode closed - discuss, number, happy	Second	
18. 300 High Frequency Words	see list C	Mid Third	

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Completed by: _____