**Mid Term Exam**

** Question 1**

10 out of 10 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Identify the five components of reading as identified by the National Reading Panel. A. phonemic awareness B. phonics C. motivation D. vocabulary E. automaticity F. fluency G. comprehension H. text factors  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | A,B,D,F,G | |  |  | |  |  |  |

** Question 2**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Children learn concepts of print by  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | both | |  |  | |  |  |  |

** Question 3**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When Mary orally read a paragraph from the text, *Little House on the Prairie*, she stumbled over most of the words and required a great deal of assistance from her teacher. Mary was unable to state the main idea of the selection. This book was at Mary's:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | frustration level | |  |  | |  |  |  |

** Question 4**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The biggest benefit for asking students to reread is so they will  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | increase their reading speeds. | |  |  | |  |  |  |

** Question 5**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      When students break words into root words and affixes, they are participating in:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a)      morphemic analysis  b) | |  |  | |  |  |  |

** Question 6**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Of the following, the best way for teachers to help their students understand and use comprehension strategies is for the teacher to:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | model comprehension strategies as they read aloud to the class | |  |  |  |

** Question 7**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The semantic cueing system  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answers: | is the meaning system of English. | |  |  | |  |  |  |

** Question 8**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Problem-solving tactics that students apply as they read are known as:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | strategies | |  |  |  |

** Question 9**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      Every morning a group of kindergarten students participate in a phonemic awareness activity in which they isolate and draw out the beginning sounds in words.  The children enjoy exaggerating the initial sounds in their own names and other familiar words. This is an example of a:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a)      segmenting activity  b) | |  |  | |  |  |  |

** Question 10**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The smallest meaningful unit of a language is a:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | morpheme | |  |  |  |

** Question 11**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Which items are assessed in a CAP text?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | book-orientation, directionality, and letter and word concepts | |  |  | |  |  |  |

** Question 12**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | As she rides on the bus with her parents, four-year-old Lindsey proudly reads aloud the names of her favorite fast food restaurants and toy stores. This act shows that Lindsey is developing an awareness of:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | environmental print | |  |  | |  |  |  |

** Question 13**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | All but which of the following is an one of the 37 most common rimes?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | ilt | |  |  | |  |  |  |

** Question 14**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      To test his students’ comprehension, a fourth grade teacher photocopied a selection from the basal reader and deleted every 5th word from the passage.  He then asked his students to read the passage aloud to determine their ability to supply appropriate words for the blanks.  This technique is known as:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | cloze  c) | |  |  | |  |  |  |

** Question 15**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      Bound morphemes that are added to words and root words are:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | affixes | |  |  | |  |  |  |

** Question 16**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | How do children learn the alphabetic code?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | by learning phonemes, graphemes, and graphophonemic relationships | |  |  | |  |  |  |

** Question 17**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When six-year-old Nicole sat under a tree to read and enjoy her favorite *Junie B. Jones* books, she was taking an:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | aesthetic stance | |  |  |  |

** Question 18**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      Six-year-old Gloria was able to read the new word *den* because she compared it to the word *pen* that she already knew.  Gloria used the word identification strategy of:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | analogy | |  |  |  |

** Question 19**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Principal Andy Taylor has correctly advised teachers to prepare students for high-stakes testing by:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | teaching test-taking strategies through minilessons and literacy activities | |  |  |  |

** Question 20**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Teachers monitor students' progress on a daily basis in all but which of the following ways?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | All of these are part of an effective monitoring system. | |  |  |  |

** Question 21**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Mr. Moses plans and teaches reading lessons to small, homogeneous groups of his students. He uses leveled books at the students' instructional levels. He focuses on supporting and observing students' use of strategies. This type of reading instruction is  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answers: | guided. | |  |  |  |

** Question 22**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Of the following, the most effective way for teachers to monitor progress and make instructional decisions is to:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | develop a schedule for observing each student | |  |  |  |

** Question 23**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Systematic and meaningful collections of artifacts documenting students' literacy development over a period of time are known as:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | portfolios | |  |  |  |

** Question 24**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Ms. Penn listens to her first-grade students read aloud, she conferences with them during workshop time, and she conducts running records with them regularly. Ms. Penn is  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answers: | monitoring. | |  |  |  |

** Question 25**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When a student reads or rereads a selection with a classmate, he is engaged in:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | buddy reading | |  |  |  |

** Question 26**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Miss Warbington takes observational notes and keeps checklists of what her students say during grand and instructional conversations. She knows that this information can help her assess her students'  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | comprehension. | |  |  |  |

** Question 27**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Running records assess  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | fluency and word identification. | |  |  |  |

** Question 28**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      Six-year-old George read a page orally as his teacher listened and made check marks to indicate the words he read correctly.  George’s teacher was conducting a:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | running record | |  |  | |  |  |  |

** Question 29**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Phonics instruction is not considered to be a complete reading program because:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | phonics instruction does not address comprehension | |  |  |  |

** Question 30**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Researchers have found that, of the following, the most powerful predictor of later reading achievement is:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | phonemic awareness | |  |  |  |

** Question 31**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      A term that refers to a root word is:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | morpheme  d) | |  |  |  |

** Question 32**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 10.    Although phonemic awareness has many components, the two most important components are:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | blending and segmenting  c) | |  |  |  |

** Question 33**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Which person is most closely associated with sociolinguistic learning theory?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answers: | Vygotsky | |  |  |  |

** Question 34**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Which of these is NOT a cueing system?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answers: | symbiotic | |  |  |  |

** Question 35**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When the teacher provides direction and scaffolding for readers, she is using a type of reading called  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | guided reading. | |  |  |  |

** Question 36**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The term *text* refers to:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | all reading materials | |  |  |  |

** Question 37**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      The ability to quickly recognize words and know how to spell basic words is referred to as:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a)      Automaticity  b) | |  |  |  |

** Question 38**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Piaget described learning as the modifications of students’ cognitive structures. These cognitive structures have been referred to as:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | schemata | |  |  |  |

** Question 39**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | In K-2, teachers regularly evaluate all but which of the following?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | letter formation | |  |  |  |

** Question 40**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When children recognize the golden arches of "McDonald's" and they say "McDonald's," they are becoming aware of  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | environmental print. | |  |  |  |

** Question 41**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Readers make tentative and exploratory comments immediately after reading by:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | writing in reading logs | |  |  |  |

** Question 42**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | To become a fluent reader, a student must:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | automatically recognize high-frequency words | |  |  |  |

** Question 43**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Components of phonemic awareness include all but which of the following?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | Children write the sounds they hear. | |  |  |  |

** Question 44**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Which word identification strategy is best for most fifth-grade students?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | syllabic analysis | |  |  |  |

** Question 45**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | A teacher reads aloud while students follow along using individual copies of a book, a class chart, or a big book. This kind of reading is called  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | shared. | |  |  |  |

** Question 46**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | In the English language there are approximately:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | 44 phonemes | |  |  |  |

** Question 47**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The structured system of English that governs how words are combined into sentences is the:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | syntactic system | |  |  |  |

** Question 48**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When children are able to convert letters into sounds and blend them to recognize words, this is called  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | phonics. | |  |  |  |

** Question 49**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The purpose of assessment is  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | to inform and influence instruction. | |  |  |  |

** Question 50**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      The primary reason fluent readers are usually more successful than less fluent readers is that fluent readers:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | have more cognitive resources available for comprehension  d) | |  |  | |  |  |  |

** Question 51**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | A parent of an infant asks you how to best prepare his child to learn to read. You recommend he  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | sing and play rhyming games with his child. | |  |  |  |

** Question 52**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Third grade teacher Bea Taylor writes brief notes as she observes students. Which of the following notes would be most helpful in planning instruction?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | Clara used context clues to determine the meaning of the words *shore* and *seashell*. | |  |  |  |

** Question 53**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | A phoneme is  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | the smallest unit of speech. | |  |  |  |

** Question 54**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Researchers believe that when children become fluent readers their comprehension improves primarily because:  Answer |  |  |  |
|  |  |  |  |

** Question 55**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Shared reading differs from reading aloud to students primarily because during shared reading:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | students see the text as the teacher reads aloud | |  |  |  |

** Question 56**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Teachers monitor the comprehension of English learners most easily through which stage of the reading process?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | responding | |  |  |  |

** Question 57**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | In balanced literacy instruction, students read:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a variety of reading materials | |  |  |  |

** Question 58**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | During guided reading instruction, students should read texts at their:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | instructional level | |  |  |  |

** Question 59**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 10.    In the word *think*, the onset is:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | th  d) | |  |  |  |

** Question 60**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 10.    When teaching phonics generalizations, teachers should be aware that:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a)      only a few generalizations have a high degree of usefulness for readers  b) | |  |  |  |

** Question 61**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 10.    An  example of a word that follows the CVCe generalization is:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a)      cake  b) | |  |  |  |

** Question 62**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Which of the following is NOT a benefit of morning messages?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | Children become fluent readers. | |  |  |  |

** Question 63**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | In a classroom community, assessment should be:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a process in which the teacher and students participate | |  |  |  |

** Question 64**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      The ability to read quickly and with expression is:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a)      fluency  b) | |  |  |  |

** Question 65**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1. Students must develop a large stock of words that they recognize instantly. These words are called:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answers: | sight words | |  |  |  |

** Question 66**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Students in a guided reading group are usually:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | reading at the same level | |  |  |  |

** Question 67**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Round robin reading is no longer recommended because  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | it can be embarrassing for less capable readers. | |  |  |  |

** Question 68**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | A  term that is used to explain the relationships between phonemes and graphemes is:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | phonics  d) | |  |  |  |

** Question 69**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      It is most effective for educators to begin teaching letters of the alphabet by using:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | children’s own names and environmental print  d) | | Correct Answer: | children’s own names and environmental print  d) | |  |  |  |

** Question 70**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | During shared reading, children should:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | be invited to join in the reading of predictable refrains and rhyming words | | Correct Answer: | be invited to join in the reading of predictable refrains and rhyming words | |  |  |  |

** Question 71**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      When asked to read orally, eight-year-old Nicole reads with expression in a manner that approximates talking.  This behavior indicates that Nicole has achieved:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | prosody | | Correct Answer: | prosody | |  |  |  |

** Question 72**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      Researchers have found that the best way to improve students’ reading speed is to use:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | a)      repeated readings  b) | | Correct Answer: | a)      repeated readings  b) | |  |  |  |

** Question 73**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The practice of round-robin reading:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | can embarrass less capable readers | | Correct Answer: | can embarrass less capable readers | |  |  |  |

** Question 74**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 10.    Of the following, the most appropriate technique to help students who are English Learners (EL) develop phonemic awareness is:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a)      Elkonin boxes  b) | |  |  |  |

** Question 75**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | High-stakes testing differs from classroom assessment in many ways. One significant way in which high-stakes testing and classroom assessment differ is that classroom assessment usually:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | provides more information for making daily instructional decisions | | Correct Answer: | provides more information for making daily instructional decisions | |  |  |  |

** Question 76**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Which of the following is NOT a component of reading fluency?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | retelling | | Correct Answer: | retelling | |  |  |  |

** Question 77**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Miss Gould talks to her first graders about how letters represent sounds and how letters combine to spell words. She asks students to write capital and lowercase letters. She is helping her students learn  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | alphabetic principles. | |  |  |  |

** Question 78**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Miss Barton asks her second-grade students to learn five high frequency words each week. She does this because she knows that  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | high frequency words are not phonetically regular and cannot be sounded out. | | Correct Answer: | high frequency words are not phonetically regular and cannot be sounded out. | |  |  |  |

** Question 79**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      Students often make many errors as they read aloud.  The most serious errors are the errors that:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | interfere with meaning | | Correct Answer: | interfere with meaning | |  |  |  |

** Question 80**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Second-grade students are usually in what phase of reading and writing?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | beginning | | Correct Answer: | beginning | |  |  |  |

** Question 81**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | There are approximately \_\_\_ sounds in the English language.  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | 44 | | Correct Answer: | 44 | |  |  |  |

** Question 82**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Fluent readers are better able to understand what they are reading because:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | they identify most words automatically | | Correct Answer: | they identify most words automatically | |  |  |  |

** Question 83**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 10.    A term that refers to the origin of words is:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | etymology  c) | | Correct Answer: | etymology  c) | |  |  |  |

** Question 84**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | First grade teacher Dawn Doheney often reads big books with her students. Mrs. Doheney does most of the reading but the children join in the reading of familiar and repeated words and phrases. The technique Mrs. Doheney is using is called:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | shared reading | |  |  | |  |  |  |

** Question 85**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | A teacher’s first step in preparing students to read new material is:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | activating background knowledge | | Correct Answer: | activating background knowledge | |  |  |  |

** Question 86**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Which of the following is NOT a type of predictable book?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | poetry | | Correct Answer: | poetry | |  |  |  |

** Question 87**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Every day first grade teacher Mary Tomlin works with a small group of students who are reading at the same level. She selects a book at their instructional level and helps the children apply strategies as they read. This teacher is using the instructional technique known as:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | guided reading | | Correct Answer: | guided reading | |  |  |  |

** Question 88**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Fluent readers usually have a reading rate of :  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | 100 words or more per minute | | Correct Answer: | 100 words or more per minute | |  |  |  |

** Question 89**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Ms. Nethaway listens to a student read aloud. The student is fairly fluent. However, during an informal reading inventory, Ms. Nethaway notes that the student demonstrates syntactic errors. Ms. Nethaway realizes that this student will likely have problems  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | comprehending. | | Correct Answer: | comprehending. | |  |  |  |

** Question 90**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When children learn to recognize the "odd" word in a set of three words, the child is  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | categorizing sounds in words. | |  |  | |  |  |  |

** Question 91**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When students break multisyllabic words into syllables and then use phonics and analogies to decode an unknown word, they are using which word-identification strategy?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | syllable analysis | |  |  |  |

** Question 92**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Third grade teacher Eileen Baker relies upon research findings to guide her instruction. Research suggests that students’ reading and writing ability shows the most improvement when:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | reading and writing instruction are integrated | | Correct Answer: | reading and writing instruction are integrated | |  |  |  |

** Question 93**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The 3 stages of literacy learning are:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | emergent, beginning, fluent | | Correct Answer: | emergent, beginning, fluent | |  |  |  |

** Question 94**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | A good predictor of future reading success is the ability to:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | identify letters of the alphabet | | Correct Answer: | identify letters of the alphabet | |  |  |  |

** Question 95**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When planning a shared reading lesson, teachers most often select books that:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | are at the children’s interest level but too difficult for independent reading | | Correct Answer: | are at the children’s interest level but too difficult for independent reading | |  |  |  |

** Question 96**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Students explore, compare, and contrast word features with a set of words the teacher has prepared. The students are engaged in a  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | word sort. | |  |  |  |

** Question 97**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Mr. Oppenheim writes brief notes as he observes his sixth-grade students. He describes specific events and notes the questions students ask and the strategies and skills they are applying. This type of assessment is called  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | anecdotal notes | | Correct Answer: | anecdotal notes | |  |  |  |

** Question 98**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Each second grade student was given 15 word cards and 2 envelopes. The children were told to place all of the words with the long a sound in one envelope and all of the words with the short a sound in another envelope. These children were participating in a:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | word sorts activity | | Correct Answer: | word sorts activity | |  |  |  |

** Question 99**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1. The term used to describe the smallest units of sound in our language is:   Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | phoneme | | Correct Answer: | phoneme | |  |  |  |

** Question 100**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | As they become proficient in English, students who are just learning English (often called English learners or ELs):  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | learn to use all four cueing systems | |  |  |  |

** Question 101**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The syllabication rule that states "when there are more than two consonants together in a word, divide syllables keeping the blends together" helps children decode which word?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | monster | | Correct Answer: | monster | |  |  |  |

** Question 102**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Of the following, the best way to help students understand a comprehension strategy would be to:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | teach a minilesson on strategy use | | Correct Answer: | teach a minilesson on strategy use | |  |  |  |

** Question 103**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The two overarching purposes for reading are  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | pleasure and information. | | Correct Answer: | pleasure and information. | |  |  |  |

** Question 104**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Ms. Williams used which center as a place for students to use magnetic letters to spell high-frequency words?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | word work | | Correct Answer: | word work | |  |  |  |

** Question 105**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The main reasons why students read are:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | for pleasure and information | | Correct Answer: | for pleasure and information | |  |  |  |

** Question 106**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Six-year-old Madison selected a book, *Junie B. Jones and the Stupid Smelly Bus*, from the classroom library. Madison was able to read most of the words but she needed her teacher's help to fully comprehend the story. Consequently, this book fit Madison's:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | instructional level | | Correct Answer: | instructional level | |  |  |  |

** Question 107**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The term used to describe the smallest units of speech is:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | phoneme | | Correct Answer: | phoneme | |  |  |  |

** Question 108**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      In the word *rewrite*, *re* is an example of a:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | bound morpheme  c) | |  |  |  |

** Question 109**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 10.    Which of the following is an example of a word family:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | run, fun, sun  c) | | Correct Answer: | run, fun, sun  c) | |  |  |  |

** Question 110**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      Teachers often assess students’ comprehension by asking students to repeat a story in their own words.  This technique is known as:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | retelling | | Correct Answer: | retelling | |  |  |  |

** Question 111**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 1.      Teachers take running records and categorize miscues according to:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | a)      semantic, graphophonic, and syntactic cues  b) | | Correct Answer: | a)      semantic, graphophonic, and syntactic cues  b) | |  |  |  |

** Question 112**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | According to research, which of the following is the single most important home-based activity for preschool children in building the knowledge required for children's eventual success in reading?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | parents' reading aloud to children | | Correct Answer: | parents' reading aloud to children | |  |  |  |

** Question 113**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Making predictions, previewing the text, setting purpose, and making thematic connections are all part of what stage of the reading process?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | prereading | | Correct Answer: | prereading | |  |  |  |

** Question 114**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 10.    Phonemes are represented in written language as:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | Graphemes | | Correct Answer: | Graphemes | |  |  |  |

** Question 115**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | All but which of the following words can be decoded by using the same syllabication rule?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | quiet | | Correct Answer: | quiet | |  |  |  |

** Question 116**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Reading and writing are processes of constructing  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answers: | meaning. | |  |  |  |

** Question 117**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | In the word *slate*, the rime is:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | ate | | Correct Answer: | ate | |  |  |  |

** Question 118**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | When implementing fluency-building activities, teachers should help children select books that are written:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | just below their instructional level | | Correct Answer: | just below their instructional level | |  |  |  |

** Question 119**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | The most authentic type of reading is:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | independent reading | | Correct Answer: | independent reading | |  |  |  |

** Question 120**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Which of the following is not one of the 24 words that kindergartners need to recognize?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | where | | Correct Answer: | where | |  |  |  |

** Question 121**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | |  |  | | --- | --- | |  |  | |  | |  |  | | --- | --- | |  | Which student-centered learning theory assumes thought and language are related? | |   Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answers: | sociolinguistics | | Correct Answers: | sociolinguistics | |  |  |  |

** Question 122**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Which of the following is NOT a useful guideline for assessment?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | Pick one type of assessment and stick with it. | | Correct Answer: | Pick one type of assessment and stick with it. | |  |  |  |

** Question 123**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | A child’s reading rate is significant primarily because:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | children must read quickly enough to understand what they are reading | |  |  | |  |  |  |

** Question 124**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Bobby's teacher administered an informal reading inventory and found that he had a fourth grade instructional reading level and a sixth grade listening level. These scores indicate that this student should be able to:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | comprehend sixth grade level materials when they are read aloud | | Correct Answer: | comprehend sixth grade level materials when they are read aloud | |  |  |  |

** Question 125**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | All but which of the following is one of the most useful phonics generalizations?  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | *Q* is always followed by *u* | |  |  | |  |  |  |

** Question 126**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | By third grade, only a few students will not read fluently. All but which of the following is a characteristic of a nonfluent student?  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | They read with expression | | Correct Answer: | They read with expression | |  |  |  |

** Question 127**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Wendy’s mother taught her to knit and crochet and she knew many stitches. Because she had a great deal of experience, Wendy could now learn new stitches easily in a process of:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answers: | schema | | Correct Answers: | schema | |  |  |  |

** Question 128**

0 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | 10.    The alphabetic principle refers to the understanding that:  Answer |  |  |  |
| |  |  | | --- | --- | | Correct Answer: | a link exists between letters and sounds | |  |  |  |

** Question 129**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Mr. Morrow helps his first grade EL students see that the letter 'a' can be pronounced differently by showing them the words apron, at, want, laugh, chalk, play, what, game, chart, saw, and peach. He does this because he knows that  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | vowel sounds are difficult for students acquiring English. | | Correct Answer: | vowel sounds are difficult for students acquiring English. | |  |  |  |

** Question 130**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | Sixth grade teacher Kate Kane finds that the struggling readers in her class don’t understand the ways in which more capable readers apply reading strategies. The principal wisely advised that the best way to help the students become more thoughtful, strategic readers would be for the teacher to:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | use a think-aloud to demonstrate the thought processes that more capable readers use | | Correct Answer: | use a think-aloud to demonstrate the thought processes that more capable readers use | |  |  |  |

** Question 131**

1 out of 1 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | | | |
|  | During periods of shared reading, teachers should:  Answer |  |  |  |
| |  |  | | --- | --- | | Selected Answer: | encourage students to join in the reading when they feel comfortable | | Correct Answer: | encourage students to join in the reading when they feel comfortable | |  |  |  |