Chapter 8 Quiz

** Question 1**

1 out of 1 points

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| orrect |   Inferring is the process of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Answer  |  |  |  |
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| Selected Answer:  |  judging, concluding, or reasoning indirectly from the information available. |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gifjudging, concluding, or reasoning from information that is not given in the text  |

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** Question 2**

0 out of 1 points

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|  | After-reading strategies include all of the following EXCEPT Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Making inferences  |

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** Question 3**

1 out of 1 points

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| orrect | What are some reading skills needed to comprehend narrative text? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    All of the above  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    All of the above  |

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** Question 4**

1 out of 1 points

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| orrect |  When teaching comprehension strategies to struggling readers, teachers should do all of the following EXCEPT Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Teach the strategy explicitly  |

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** Question 5**

0 out of 1 points

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|  |  Literacy knowledge includes all of the following EXCEPT Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Structural organization  |

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** Question 6**

1 out of 1 points

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| orrect | All of the following are behaviors of proficient readers of narrative text EXCEPT Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   They read as fast as they can.  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   They read as fast as they can.  |

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** Question 7**

1 out of 1 points

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| orrect | During-reading strategies include all of the following EXCEPT Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Summarizing  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Summarizing  |

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** Question 8**

1 out of 1 points

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| orrect | The elements of a story include all of the following EXCEPT Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    Flashback  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    Flashback  |

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** Question 9**

1 out of 1 points

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| orrect | Two informal assessment instruments used to assess students’ comprehension are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  |  running records, miscue analysis |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gifTwo of the following: commercial informal reading inventories, miscue analysis, retrospective miscue analysis, running records, retellings, think-aloud, cloze test, maze test  |

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** Question 10**

8 out of 10 points

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| artial Credit |  Laura reads the words in a story fluently; however, after she completes her reading, she cannot summarize the story. Explain what instruments you will use to assess Laura’s inability to comprehend the story, what strategies you will teach her, and some activities that you will have her do independently.Answer  |  |  |  |
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| Selected Answer:  |  Some instruments that I would use is a set of note cards that have the words Where?, When?, Who?, and Did What?.  I would use these cards in order of sequence to help cue her as to what is needed to summarize the story.  After a period of time, I would remove the cards and have her summarize the story on her own.  For independent practice, she could use a worksheet with the same set up.  She would have boxes that she could fill in the parts of the story to help her summarize.  Over time, the boxes would be blank and she would fill in the story on her own.  This process would need to be used consistently with every book she reads to help her learn how the process works and for this to become automatic thought process for her.   |
| Correct Answer:  | [None] |

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** Question 11**

0 out of 1 points

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|  | Before-reading strategies include all of the following EXCEPT Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    b and c  |

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** Question 12**

0 out of 1 points

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|  | Two individual diagnostic standardized tests that have comprehension subtests are \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gifTwo of the following: Durrell Analysis of Reading Difficulty—Third Edition, Diagnostic Reading Scales, Woodcock Reading Mastery Test—Revised  |

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** Question 13**

1 out of 1 points

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| orrect | In a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the reader listens to an audiotape of his reading and attempts to determine his miscues. Answer  |  |  |  |
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| Selected Answer:  |  retrospective miscue analysis |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  retrospective miscue analysis  |

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** Question 14**

1 out of 1 points

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| orrect | A large listening vocabulary is necessary to comprehend narrative text because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  |  when students attempt to decode written words already in their listening vocabulary, they recognize and grasp their meanings more quickly. |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gifwhen readers attempt to decode an unknown word, they more quickly decode it and will recognize it as a word   |

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** Question 15**

1 out of 1 points

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| orrect |  Predicting refers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  |  drawing on background knowledge, supplying details, and then trying to determine whether their prediction  was correct. |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gifmaking inferences, drawing on background knowledge, supplying details, and validating their predictions  |

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** Question 16**

1 out of 1 points

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| orrect | Self-monitoring is a reader’s ability to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  |  check whether their reading sounds right, looks right, and makes sense. |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gifcheck whether their reading sounds right, looks right, and makes sense  |

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** Question 17**

1 out of 1 points

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| orrect | All of the following are critical literacy themes and topics EXCEPT Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Understanding the chronological order of historical fiction  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Understanding the chronological order of historical fiction  |

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** Question 18**

1 out of 1 points

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| orrect | Visualizing is being able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  |  visualize a scene so vividly that they can almost hear the surrounding noises and smell the scents. |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gifcreate imagery of the story as it unfolds |

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