Chapter 3 Quiz

** Question 1**

1 out of 1 points

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| orrect |   What do informal reading assessments include?  Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    None of the above. |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    None of the above. |

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** Question 2**

1 out of 1 points

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| orrect | Which of the following are types of miscues assessed in a miscue analysis? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Repetitions, omissions, substitutions  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Repetitions, omissions, substitutions  |

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** Question 3**

1 out of 1 points

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| orrect |  The informal test in which the goal is for the teacher to determine if the “error” disrupts meaning is the \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Miscue Analysis |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  miscue analysis |

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** Question 4**

0 out of 1 points

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|  |  Notes that a teacher makes as she observes behaviors in students are called \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  anecdotal notes |

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** Question 5**

1 out of 1 points

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| orrect |  Formal tests that assess the point at which the student has achieved mastery of a predetermined goal, but do not compare students, are called \_\_\_\_\_\_\_\_\_\_ tests. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Criterion-referenced |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  criterion-referenced |

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** Question 6**

1 out of 1 points

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| orrect | Which of the following is one of the standards for assessment as written by the National Council of Teachers of English and the International Reading Association? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Assessments must be fair.  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Assessments must be fair.  |

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** Question 7**

1 out of 1 points

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| orrect | In a running record, if a reader’s error makes meaning sense in the sentence, she is using the \_\_\_\_\_\_\_\_\_\_ cueing system. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Semantic |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  semantic |

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** Question 8**

1 out of 1 points

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| orrect | Which of the following are the three cuing systems assessed in a running record? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Graphophonic, syntactic, semantic  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Graphophonic, syntactic, semantic  |

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** Question 9**

1 out of 1 points

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| orrect |  In a running record, if the word a student reads in error resembles the word in the text, he is using the \_\_\_\_\_\_\_\_\_\_ cueing system. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  graphophonic |

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** Question 10**

1 out of 1 points

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| orrect |  Formal tests—developed by publishers who have administered them to large populations of students from all different geographic locations and socioeconomic backgrounds in order to develop a “measuring stick”—are called \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Norm-referenced |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  norm-referenced |

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** Question 11**

0 out of 1 points

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|  |  A(n) \_\_\_\_\_\_\_\_\_\_ lists competencies that students are expected to have mastered and are used as scoring guides for particular assignments or for particular checkpoints within the school year. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  rubric |

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** Question 12**

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| orrect | All of the following are traits of an emergent reader EXCEPT Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Pointing to words when reading  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Pointing to words when reading  |

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** Question 13**

1 out of 1 points

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|  |  Formal reading tests that indicate readers’ strengths and weaknesses are called \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  diagnostic test |

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** Question 14**

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|  |  The informal test in which the teacher deletes every fifth word or every important word and provides three choices for the reader is called a(n) \_\_\_\_\_\_\_\_\_\_ test. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  maze |

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** Question 15**

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| orrect |  Teachers can administer a \_\_\_\_\_\_\_\_\_\_ to help them find reading materials that are based on the student’s interests. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  personal interest inventory |

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** Question 16**

1 out of 1 points

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| orrect |  The informal test in which the teacher deletes every fifth word or every important word and puts a blank in the place of that deleted word is called a(n) \_\_\_\_\_\_\_\_\_\_ test. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  cloze |

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** Question 17**

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|  |  The informal test in which a teacher analyzes the language system that a student uses when making an error or self-correction is the \_\_\_\_\_\_\_\_\_\_ Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  running record |

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** Question 18**

1 out of 1 points

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| orrect | All of the following are individual intelligence tests EXCEPT Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Woodcock Johnson  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Woodcock Johnson  |

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** Question 19**

1 out of 1 points

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| orrect | Which of the following is the U.S. Supreme Court case that ruled that students who were not native English speakers had to receive instruction that they could understand? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   *Lau v. Nichols*  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   *Lau v. Nichols*  |

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** Question 20**

1 out of 1 points

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| orrect | All of the following are main goals of informal reading assessment instruments EXCEPT Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Comparing one student to another  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Comparing one student to another  |

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** Question 21**

1 out of 1 points

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| orrect |  In a running record, if a student’s reading error sounds right in the sentence, he is using the \_\_\_\_\_\_\_\_\_\_ cueing system. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Syntactic |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  syntactic |

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** Question 22**

1 out of 1 points

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| orrect | What do formal reading assessments include? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    None of the above.  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    None of the above.  |

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