

A B C Brainstorm

TOPIC
Attention Getters: Anticipatory Activities to Inspire Learning

Anticipation Guides - teacher prepared list of statements that connects to a passage of text.

- A-demonstrations, determines background knowledge is experiential based.
B Be involved in the interviews
C Consider visibility
D Discrepant Events - emotional connections
E Exploratory vs. authoritative quick write
F Flexibility is important & crucial
G Gaining students attention to promote learning
H Have a back-up plan
I Informal vs. formal quick writing
J Just relax and have fun
K Know the materials
L Lab experiments are good attention getters
M Memorable events may use drama, humor, movement, or emotion to make an impression.
N Newspapers that are historically dated
O Organize a thank you note for speakers.
P Print-Based Visuals - Textbooks, photographs
Q - Further Questions (K-W-L-a)
R Repeat the demonstration if needed
S Short vs. lengthy
T Timing & Logistics are important
U Ungraded vs. graded
V "Visual tools for constructing knowledge"
W Write 5 or 10 statements pertaining to the reading
X Express the importance of the activity.
Y You must plan the demonstration carefully
Z Make transitions EZ

Summary Paragraph: Attention getters are an important part of the planned lesson. It sets the tone for what you want your students to learn. It must be well planned and implemented. There is no set rule to follow, but remember to make it authentic to the content and lesson planned. This is not the anticipatory set for the lesson.