**Chapter 2 Quiz**

** Question 1**

1 out of 1 points

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| orrect | The five components of a reading event are \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  teachers, student (reader), text, context, task |

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** Question 2**

1 out of 1 points

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| orrect | Which of the following is true of the Fry Readability formula? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   It gives teachers an approximate grade level for a book.  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   It gives teachers an approximate grade level for a book.  |

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** Question 3**

1 out of 1 points

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| orrect | After a decade of observing exemplary elementary classrooms, Allington concluded that "enhanced reading proficiency rests largely on" which of the following? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    Teacher's ability to provide reading instruction  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    Teacher's ability to provide reading instruction  |

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** Question 4**

1 out of 1 points

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| orrect | According to Howard Gardner’s Multiple Intelligence Theory, each person has the following nine intelligences, with one that is dominant: \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  linguistic, logical mathematical, spatial, kinesthetic, musical, intrapersonal, interpersonal, naturalistic, existential |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  linguistic, logical mathematical, spatial, kinesthetic, musical, intrapersonal, interpersonal, naturalistic, existential |

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** Question 5**

1 out of 1 points

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| orrect |   IRA is the acronym for which of the following? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    International Reading Association |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    International Reading Association |

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** Question 6**

1 out of 1 points

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| orrect | Readers use \_\_\_\_\_\_\_\_\_\_ clues when a word they read does not “look” right. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  graphophonemic |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  graphophonemic |

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** Question 7**

1 out of 1 points

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| orrect | Which of the following is true of gradient-leveled books? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   They have minute shifts in difficulty between the levels.  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   They have minute shifts in difficulty between the levels.  |

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** Question 8**

1 out of 1 points

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| orrect | \_\_\_\_\_\_\_\_\_\_ is a small group method in which the teacher works with a small group of children who are reading at the same level and who use similar reading processes. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Guided reading |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  guided reading |

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** Question 9**

1 out of 1 points

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| orrect | What is metacognition? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    The ability to explain what and how one knows  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    The ability to explain what and how one knows  |

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** Question 10**

1 out of 1 points

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| orrect | Theroux identified four ways teachers can meet the needs of all readers, by adjusting \_\_\_\_\_\_\_\_\_\_\_\_\_.Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   content, process/activities, product, and environment to match different learning styles  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   content, process/activities, product, and environment to match different learning styles  |

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** Question 11**

1 out of 1 points

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| orrect | A(n) \_\_\_\_\_\_\_\_\_\_ reader learns best from parts to whole. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Analytical |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  analytical |

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** Question 12**

1 out of 1 points

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| orrect | Edmunds and Bauserman’s (2006) study suggests three reasons for the decline in motivation to read: \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  self-consciousness about reading proficiency, emphasis on competition, and lack of interest in assigned reading |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  self-consciousness about reading proficiency, emphasis on competition, and lack of interest in assigned reading |

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** Question 13**

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| orrect | Who developed the multiple intelligence theory?Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    None of the above  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    None of the above  |

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** Question 14**

1 out of 1 points

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| orrect | According to research, when do students become engaged? Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   When they are interested in a concept or activity.  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   When they are interested in a concept or activity.  |

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** Question 15**

1 out of 1 points

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| orrect | According to Allington (2002), effective teachers consider the following: \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  time, text, teaching, talk, tasks, testing |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  time, text, teaching, talk, tasks, testing |

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** Question 16**

1 out of 1 points

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| orrect | A(n) \_\_\_\_\_\_\_\_\_\_ reader learns best from whole to part. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Global |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  global |

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** Question 17**

1 out of 1 points

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| orrect | Readers use \_\_\_\_\_\_\_\_\_\_ clues when a sentence does not “sound” right. Answer  |  |  |  |
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| Selected Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Syntax |
| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  syntax |

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** Question 18**

1 out of 1 points

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| orrect | *Skills* refer to which of the following?Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   One’s ability to perform a task  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   One’s ability to perform a task  |

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** Question 19**

1 out of 1 points

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| orrect | What does differentiating instruction refer to?Answer  |  |  |  |
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| Selected Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    All of the above  |
| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    All of the above  |

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