Chapter 1 Quiz

** Question 1**

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|  |  The law that President Bill Clinton signed in 1997, which stated that all students would be reading at grade level by the end of the third grade, was called \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  The America Reads Challenge Act |

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** Question 2**

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|  | What do advocates of critical literacy focus on?   Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif  Sociopolitical Issues  |

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** Question 3**

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|  |  According to Abraham Maslow, the basic needs of humans, beginning with the most basic, are: \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  physical needs; safety; love and belonging; esteem; self-actualization |

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** Question 4**

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|  |  The learning theory that states that students construct meaning and validate new information and processes through interaction with someone who already knows the information and processes, is called \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  zone of proximal development |

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** Question 5**

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|  |  The learning theory that states that students make sense of new learning situations by linking what they know with what they are learning is called the \_\_\_\_\_\_\_\_\_\_ theory. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Constructivist |

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** Question 6**

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|  | Which of the following theorists developed the theory of the zone of proximal development? Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Vygotsky |

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** Question 7**

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|  | Psychologists suggest that all humans have a wide variety of needs; which of the following is the most basic need? Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Physiological  |

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** Question 8**

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|  |  The Individuals with Disability Education Act 2004 (IDEA) requires districts to use a \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  Response to Intervention (RTI) |

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** Question 9**

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|  |  The reading model that includes an emphasis on phonics and linguistics is the \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  part-to-whole model |

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** Question 10**

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|  |  According to the new federal mandate, the major areas of reading in which school must document student growth are \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  phonemic awareness, phonics, fluency, text comprehension and vocabulary |

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** Question 11**

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|  |  Which of the following is the act to establish Title I monies?Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    The Elementary and Secondary Education Act of 1966  |

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** Question 12**

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|  | Order the stages of English language development from least developed to most developed, according to the classification of Otaiba and Pappamihiel (2005). Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Silent stage, early production stage, productive language stage, intermediate fluency language stage.    |

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** Question 13**

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|  |   The theorist(s) who focuses on readers being able to accommodate and assimilate information as they read is(are): Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif    Piaget  |

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** Question 14**

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|  |  The law that President George W. Bush sign into law, which ensures that all students through grade eight progress in reading, is called \_\_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer:  | http://mssu.blackboard.com/images/ci/icons/check.gif  No Child Left Behind Act |

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** Question 15**

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|  |  Teachers using the part-to-whole model would stress \_\_\_\_\_\_\_\_\_. Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   all of the above  |

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** Question 16**

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|  |  Of the reading models discussed in Chapter 1, what does the part-to-whole model focus on?Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Skills and phonics  |

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** Question 17**

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|  | What is the theory that states that readers formulate new knowledge by building connections between information and background knowledge? Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Constructivist theory  |

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** Question 18**

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|  |  Which of the following is the reading approach that integrates skills with literature-based reading? Answer  |  |  |  |
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| Correct Answer: | http://mssu.blackboard.com/images/ci/icons/check.gif   Comprehensive approach  |

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